

Dear Khartoum American School Community,

It is a pleasure to introduce myself and my wife Juliane to you. We are excited to be joining the KAS community, I as the Elementary School Principal and Juliane as Middle and High School Science Teacher beginning in the 2014-2015 school year. We look forward to meeting all of you this summer.

Juliane and I both have deep roots in holistic education, and are committed to the well-being, healthy development, and success of children of all ages. We each began our teaching career in private Waldorf schools in the United States, and then progressed as educators through the U.S. public school system and most recently into the international school movement. We approach education as we do life – as researchers, and the journey of discovery as a fascinating adventure! This innate quality has been strengthened as a result of our training and experience over the years, which has been cross-disciplinary, diverse, and transformative. We love working with students, parents, colleagues, board members, and the wider community to make education come alive for each and every student, so that each may realize his or her full potential.

I have a Bachelor of Business Administration degree with high distinction from the University of Michigan and a Masters of Arts in Education (Educational Leadership) degree

of the two-year post-graduate International School Leadership Program jointly sponsored by Washington State University and the University of San Francisco, which focuses on international school principalship, culture



Lately, the topic of career and college planning has been on the minds of many of our students. While our seniors are receiving their acceptance letters from universities around the world, our junior class is busy working hard on their College and Career Prep course. Additionally, many high school students are attending the Tuesday Lunch

Lessons, where I have been able to introduce topics that relate to major, career, and college exploration. Finally, this past week, our recent guest speaker from the US Consul educated our parents and students on how to apply for and obtain a US Student Visa.

In the upcoming weeks, I will be introducing more of this world of careers and colleges to our middle school and high school students. On Wednesday, March 26th from

This event will take place in our covered basketball court during the evening of parent teacher conferences. Over a dozen professionals from a wide variety of careers will be present to answer questions about what it takes to succeed in their line of work. If you, or someone you know, would like to volunteer your time to share with

IF NOT YOU, THEN WHO? GISS 2014

A group of high school KAS students attended the Global Issues Service Summit (GISS) in Accra, Ghana, February 13-15. The summit was held in collaboration with the Association of International Schools in Africa. (AISA). The purpose of the summit was to share, network and be inspired to integrate service learning into our curriculum, and engage young people to be “changemakers” who make a positive difference in the world. KAS students shared their experiences in implementing the “Campaign for a Greener Khartoum” service project, and we had a productive discussion with the audience members about similar challenges we all face in making our campus more green, as well as coming up with new ideas. In addition to learning about other student-led service projects, we also had a chance to listen to inspiring young leaders doing innovative projects. We had a wonderful time singing and dancing with amazing local performers and meeting people from all over Africa! It was a great learning experience for the students, and they came back with renewed enthusiasm, ideas and energy to carry forward the Campaign and work together with local communities in the future.

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Elementary School Math problems:

Kindergarten: Put the set numbers in order from smallest to largest: 7, 11, 3, 5, 2, 8.

Grade 1: Jack has six cubes, Jeff has nine cubes, Jim has four cubes. Write the cubes that each boy has from smallest to largest.

Grade 2: Mr C. has eighteen bananas. Mrs A. has twenty-nine oranges. How many pieces of fruit do they have?

Grade 3: $1256 \times 6 = ?$ Show work.

Grade 4: Max used 442 bottles of water to build a fountain. How many 6 packs is that?

Grade 5: At the pizza party, John ate $\frac{1}{4}$ of the pizza. How many slices did John eat if there were 12 slices in the pizza. Please show work.

Middle and High School Math problem: M

Solve: $6 \div 3 \times 0 + 1 - 7 \div 7 \times 7 \times 0 = ?$

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